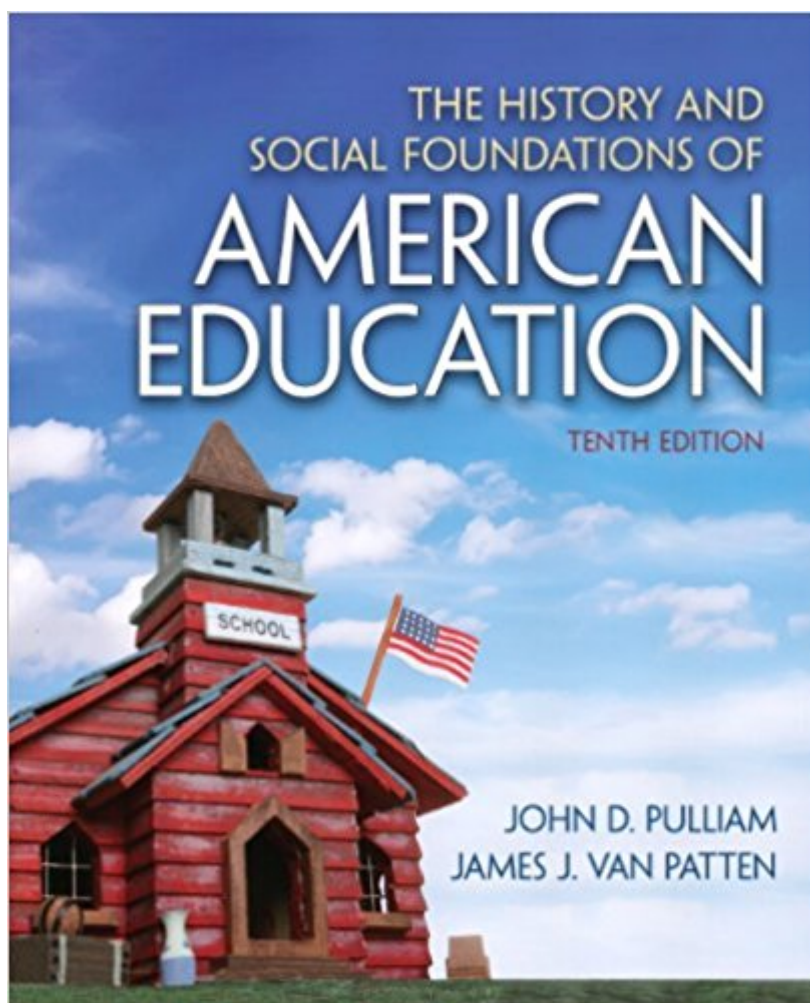


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The History And Social Foundations Of American Education (10th Edition)



Synopsis

The only guide on the history of American education you will need to read, *The History and Social Foundations of Education, Tenth Edition*, serves as a quick reference to the most important persons, dates, events, and movements that shaped the nation's system of education. Concise and clearly-written, this popular text provides a comprehensive historical treatment of education in the United States from Colonial times to the present day. The significant background behind the growth and evolution of education in our society is presented, including key influential movements in educational history and prominent leaders. The expert authors' excellent coverage of recent events and issues, the influence of legal and legislative actions and reform reports, and issues in modern American education, globalization, current events, and trends are keenly presented in an accessible manner.

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Customer Reviews

The preeminent guide on American education, this user-friendly reference details the most important persons, dates, events, and movements that shaped the nation's system of education, from its roots in European tradition, through the colonial period, to the challenges of the twenty-first century. With a simple and logical organization, the material is presented in the most readable, accessible format on the market today. Here are all of the important people, places, dates, events, and movements; along with a capsule presentation of the underlying principles of educational practice and straightforward, nonjudgmental coverage of all of the current controversies within our educational system. *The History and Social Foundations of Education, Tenth Edition*, will

be the only guide on the history of American education you will need to read. Â

John D. Pulliam received his Ph.D. from the University of Illinois and later served as a public school teacher and principal. In higher education, he was assistant professor at the University of Texas in Austin, Professor and Department Chair at the University of Oklahoma, Dean of the College of Education at the University of Arkansas, and finally Dean of the School of Education at the University of Montana. Pulliam was co-author of four books in the field of educational theory and had over 100 articles in scholarly journals. Â James Van Patten received his Ph.D from the University of Texas at Austin. His service in higher education includes professor of education at Central Missouri State University, Warrensburg; Professor of Education at University of Arkansas; visiting scholar at UCLA, the University of Michigan, and the University of Texas at Austin. He has authored numerous professional journal articles and books, and most recently published articles in the Encyclopedia of Education Law 2010, the Encyclopedia of Social and Cultural Foundations of Education 2008, and the Encyclopedia of Law and Higher Education 2010.

I'll start with the concerns: When I see Asian countries referred to as "the Orient," and read that single-parent families, minorities, and non-traditional families are "less likely to agree with the Puritan ethic" (110) than middle class and majority families, I become a little concerned about the reliability of other assertions in the text. This text wants I think to be progressive, but fails in some important ways.

item as described.

study book!

I was dreading the reading of this book. However, it is really interesting and I have actually enjoyed reading it.

John D. Pulliam and James J. Van Patten
The History and Social Foundations of American Education (10th edition)
This is a book for two audiences. The first audience is students, in a foundations of education course. It is here when the time of both authors with students pays off in direct, clear, approachable, prose. This tenth edition incorporates two careers of classroom interaction with students and the lessons learned with earlier editions to bring us a magnificent text

book about how the social foundations and philosophies of important thinkers shaped education in the United States. It gives insights into how education was first conceived in this country and how we arrived at our present situation. A second audience is those who are teaching Social Foundations of Education. For those teaching social foundations for the first time, it provides a reliable and well-tested platform for discussion of the important ideas and the benchmarks that shaped education in the USA. First time teachers can trust the information and assertions in this book. Those who are experienced professors will recognize the accuracy and clarity of the book. The History and Social Foundations of American Education obviates the need for class packets that are thrown together without thought about the continuity and history of social foundations in education. I highly recommend this book to students and professional educators James Swartz, Ph. D Professor, Miami University

When many of today's seasoned teachers were being prepared to teach, they took a series of courses in the history, philosophy, and social foundations of American education. Today's education students just need to read and study this book. Pulliam and Van Patten's text has been the standard for years--this being their tenth edition, and each has been definitive and right up-to-date. They not only do well what they have always done: clearly and concisely presenting the basic concepts and theories that define our educational institutions, but they include consideration of non-Western and Islamic philosophies, and are current on issues including: charter schools, home-schooling, social networking, cyberbullying, funding conflicts and the shifting political climate. Being a compendium of American education, the inclusion of hundreds of references and pages of annotated bibliography, along with a detailed index, make this book a handy resource and a springboard for more in-depth study . . . and a treasure as a desk-top reference. Walter M. Mathews, Ph.D. Professor Emeritus, Long Island University

I have used this book in its various editions over the last 30 years as a resource and/or textbook in a variety of graduate and undergraduate classes in the foundations of education. Pulliam and Van Patten have done an excellent job of keeping it up to date with each new edition, including this one. It provides a wealth of historical information related to both theory and practice of education in America that puts current issues into context for informed decision-making. In a world where schools are prone to both continue old practices without understanding their original purposes and jump on new bandwagon's simply because they are trendy, a book like this is invaluable for helping us remember where we are going and how we got to where we are. I recommend it highly. Dr.

Wayne Willis Professor of Education Morehead State University

This book is a main source about philosophy. by reading this book, you will be in love to the philosophy. I recommend strongly this book to be in your library.

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